

## Orangeburg Consolidated School District Five Technology

3720 Magnolia Street  
Orangeburg, SC 29118

**Grades** 9–12 Career Center

**Enrollment** 839 Students

**Director** Abbiegail H. Hugine 803-536-4473

**Board Chair** Dr. Kalu Kalu 803-534-5454

**Superintendent**  
Melvin Smoak 803-534-5454

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

**EXCELLENT**

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
29	8	1	0	0

### IMPROVEMENT RATING

**EXCELLENT**

### ADEQUATE YEARLY PROGRESS

**YES**

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Excellent	Excellent	Yes
<b>2006</b>	Excellent	Excellent	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE BY STUDENT GROUPS**

	<b>Mastering Core Competencies</b>			<b>Receiving Diplomas</b>			<b>Place in Field</b>		
	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>
	<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>	
<b>All Students</b>	780	81.4%	82.9%	171	98.8%	92.6%	243	95.9%	97.5%
<b>Students with disabilities on diploma track</b>	0	N/A	71.9%	0	N/A	70.2%	0	N/A	97.3%
<b>Gender</b>									
Male	367	77.4%	79.4%	68	97.1%	91.3%	91	93.8%	98.5%
Female	413	85.0%	87.1%	103	100.0%	93.9%	142	97.3%	96.4%
<b>Racial/Ethnic Group</b>									
White	45	86.7%	87.9%	9	100.0%	95.5%	24	100.0%	98.5%
African American	715	80.6%	76.5%	158	98.7%	88.7%	208	95.4%	95.6%
Asian/Pacific Islander	18	100.0%	88.0%	4	I/S	N/A	N/AV	N/AV	N/AV
Hispanic	2	I/S	81.9%	0	N/A	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	86.5%	0	N/A	88.9%	N/AV	N/AV	N/AV
<b>Migrant Status</b>									
Migrant									
Non-migrant									
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	81.6%	0	N/A	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	778	81.4%	82.9%	171	98.8%	92.6%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	559	80.0%	78.2%	107	98.1%	89.2%	86	90.5%	95.1%
Full-pay meals	221	85.1%	87.5%	64	100.0%	95.1%	147	99.3%	98.2%

n = number of students on which percentage is calculated

**DEFINITIONS OF PERFORMANCE RATING TERMS**

- Mastering Core Competencies–The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate–The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate–The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Median Career Center</b>
<b>Students (n= 839)</b>			
With disabilities other than speech	0.0%	No change	2.2%
Career/technology students in co-curricular organizations	20.1%	Down from 24.9%	18.3%
Enrollment in career/technology center courses	839	Down from 886	650
Students participating in worked-based experiences	37.8%	Up from 35.8%	33.7%
<b>Teachers (n= 30)</b>			
Teachers with advanced degrees	43.3%	Up from 40.6%	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	10.3%	Up from 9.7%	17.5%
Teachers returning from previous year	94.4%	N/A	90.9%
Teacher attendance rate	93.4%	Up from 92.0%	95.5%
Average teacher salary	\$43,339	Up 1.7%	\$44,019
Prof. development days/teacher	N/R	N/R	13.2 days
<b>School</b>			
Director's years at Center	3.0	Up from 2.0	4.0
Dollars spent per pupil*	\$3,245	Down 35.4%	\$2,769
Percent of expenditures for teacher salaries*	61.4%	Up from 58.1%	52.3%
Percent of expenditures for instruction*	66.8%		65.0%
Parents attending conferences	95.4%	Up from 88.7%	85.3%
SACS accreditation	Yes	No change	Yes

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	5.6%	10.2%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL**

A Red Carpet School winner for 2005 - 2008, The Technology Center continues to provide a level of education that prepares students for college, the military or work by employing a staff of 33 highly qualified teachers (one who is Nationally Board Certified) and a supportive staff. One of our teachers was recognized as the 2005-2006 SkillsUSA South Carolina Teacher of the Year. The center serves over 800 students per day from Bethune-Bowman, North and Orangeburg-Wilkinson High Schools.

The presence of both academics and career and technology (CTE) courses on the same campus has afforded unique opportunities for academic and CTE integration. Continually recognized for our successful integration practices, we added an integration lab, which focuses primarily on increasing students' understanding of the relationship between academics and career and technology education classes. Additionally, the Technology Center is truly committed to the philosophy that No Child Should Be Left Behind. We have instituted a strong Character Education Program and an Advisement Program, which are designed to promote positive self-esteem and to develop interpersonal skills that are needed for success in the workplace.

Students are assured a variety of career opportunities and a safe, clean and nurturing environment. There are support programs to meet the needs of all students such as a work-based experience, co-op, and organizations that promote leadership competitions at the district, regional, state and national levels, advisee-advisor program, dual credit and many others.

The Technology Center has maintained an Excellent Report Card rating for the last three years and is a third-year Palmetto Gold winner. Our students continue to set high academic and technical standards. This is evident in that there were 126 vocational completers for 2004-2005 and numerous awards granted to students in district, state and national competitions. One of our students was named the Orangeburg-Calhoun Educator and Business Alliance Winner for 2005-2006. Many of our students were recognized as outstanding graduates in Career and Technology Education. Several of them received gold, silver and bronze certificates by scoring at or above the national level on the Work Keys Assessment. This is an indication that students in Orangeburg Consolidated School District Five are being prepared for the world of work.

Four of six of our inaugural cosmetology students passed the State Board to become licensed cosmetologists. Plans are being made for 2005-2006 for upgrades of our Automotive and Auto Body Technology Courses to meet industry standards and the growing demands of a global society. The success of The Technology Center is also attributed to the many partners in higher education, business, community agencies and parents.

Abbiegail H. Hugine, Director

Nicole Daichendt, School Improvement Council President

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	28	118	24
Percent satisfied with learning environment	88.9%	84.6%	66.7%
Percent satisfied with social and physical environment	92.9%	83.9%	65.2%
Percent satisfied with school-home relations	74.1%	91.2%	76.2%

\*Only eleventh grade students and their parents were included.